



Project:

**MODERNIZATION OF THE VOCATIONAL EDUCATION AND TRAINING AND
EXTENSION SYSTEMS RELATED TO AGRICULTURE IN GEORGIA (Second Phase)**

Presentation

**SOCIO-ECONOMIC STATUS OF VOCATIONAL STUDENTS IN
GEORGIA**

4 June 2020 15:20

Zoom Video Conferencing with Simultaneous Translation

Agenda

15:20 – 15:30 Registration in Zoom

15:30 – 15:45	Welcome notes: Anna Chernyshova - UNDP Deputy Resident Representative in Georgia Nino Edilashvili - Swiss Agency for Development and Cooperation Key note: Tamar Kitiashvili - Deputy Minister of Education, Science, Culture and Sport of Georgia (MoESCS)
15:45 – 16:15	Presentation of Study Findings: Gvantsa Toroshelidze - MoESCS Lika Goderdzishvili - Research Company ACT
16:15 – 16:45	Questions and Answers moderated by UNDP
16:45 – 17:00	Wrap up of the webinar

Background

In the process of implementing priorities declared in vocational education strategy, there have been various assessments, monitorings and researches conducted, but until now, there has not been any in-depth socio-economic analysis of the **main beneficiaries of the programs - students** based on empirical data. This document is prepared with this aim. It shows

information about the socio- economic qualities of vocational students and analyses the trends in the system.

Interestingly, most of the studies conducted about this topic in social sciences refer to the schools' education or higher education institutions. Not much attention has been paid to the vocational education field. Therefore, socio-economic analysis of vocational students is important for scientific reasons, as well as for planning effective educational policy.

The following work is the first research in Georgia which displays detailed and reliable data about the social and economic characteristics of a typical client of vocational education.

Research has shown that distribution of jobs varies based on the socio-economic groups, thus it is important to prioritize the encouragement of the low and middle socio-economic groups to partake in vocational education and optimize the programs for them, as vocational education increases the probability of gaining employment for those groups, as opposed to those from the high socio-economic group.

Research was conducted on behalf of the UNDP/SDC project: Modernization of Vocational Education and Training (VET) system related to agriculture in Georgia (VET Phase 2) with cooperation between the Vocational Education Development of the Department of Ministry of Education, Science, Culture and Sport of Georgia and Research Company ACT.

List of participants (TBC) | 4 June 2020

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